



PE and sport premium monitoring and tracking form 2026-2027

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2025/26.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2027 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2025/2026)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	52.6% of children were able to do this. Swim teachers were pleased with the progress made by the year 6 children.	Results are down on previous year due to the amount of children not having experience in the pool.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	52.6% of children were able to do this. Swim teachers were pleased with the progress made by the year 6 children.	Results are down on previous year due to the amount of children not having experience in the pool.
3. Perform safe self-rescue in different water-based situations	52.6% of children were able to do this. Swim teachers were pleased with the progress made by the year 6 children.	Results are down on previous year due to the amount of children not having experience in the pool.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Two apprentices both passed their level 4 sports coach apprenticeships. One has now started university whilst the other has gained a permanent position at the school. Lighthouse MAT PE meetings held to support with CPD.	Some staff from schools did not attend due to cover issues.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Over 300 children represented Beacon in competitions this year across 12 different sports. Around 80 children attended after school clubs each week in a range of sports. Every child received 2 PE lessons (60 minute)	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE and sport has been embedded across the school to promote healthy, active lifestyles and contribute to pupils' overall wellbeing and development. High-quality lessons, a wider range of extra-curricular opportunities, active lunchtime activities, competitions and pupil leadership roles proven positive. Through celebrating sporting achievements and providing opportunities for all pupils to participate, PE and sport has contributed to improve confidence, teamwork, resilience, behaviour and engagement across the school.	Small selection with PE kit issues. School supported this by providing a kit to remain in school.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	10+ sports taught across the academic year. High quality equipment is used in all sessions allowing children to access the sport effectively.	
5. Increasing participation in competitive sport	300+ children actively competing in competitions organised by the Lighthouse MAT. Children being signposted to external clubs with local links being made.	Parents struggling both financially and with transport to take children to external sporting clubs.

Aims for the next academic year (2026/2027)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	Add text here	Add text here
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	Add text here	Add text here
3. Perform safe self-rescue in different water-based situations	Add text here	Add text here

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	1) Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys CPD record Pupils attainment data lesson observation reviews, Pupil voice
Use PE and sport to support whole-school improvement, pupil wellbeing and personal development	To develop pupils' understanding of the importance of physical activity and how it contributes to a healthy and positive lifestyle. To ensure all pupils, including those with SEND, disadvantaged pupils and less-active pupils, have equitable opportunities to participate and succeed in PE and physical activity.	2) Increasing engagement of all pupils in regular physical activity and sporting activities 3) Raising the profile of PE and sport across the school, to support whole school improvement	Pupil voice Participation data Pupil wellbeing feedback
To involve all children in competition and fair play	To provide opportunities for pupils to experience competition, understand rules, demonstrate sportsmanship and respect others.	5) Increasing participation in competitive sport	Pupil voice Photographs Competition records Participation data Staff observations
To give children opportunities to access wider events outside of school	To provide access to clubs, competitions, festivals and community activities that encourage pupils to continue participating in sport outside of curriculum PE.	5) Increasing participation in competitive sport	Club attendance logs Pupil voice Parent/ carer conversations
To encourage engagement and enjoyment in sport	To inspire pupils to enjoy being active and develop positive attitudes towards PE, sport and physical activity.	3) Raising the profile of PE and sport across the school, to support whole school improvement 4) Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Pupil voice Participation levels

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Plan, monitor and evaluate (2026/2027)

Your objective: Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To develop teachers' confidence, knowledge and skills in delivering high-quality Physical Education, ensuring all teachers feel confident, motivated and equipped to provide engaging and inclusive PE lessons.	Provide targeted CPD and practical training based on identified staff needs. Use PE specialists to support teachers through demonstration lessons, team teaching and modelling of effective practice. Provide opportunities for staff to observe and share good practice and ensure teachers have access to clear curriculum progression, planning and resources.	Teachers demonstrate increased confidence and subject knowledge when planning and delivering PE. PE lessons are engaging, inclusive and appropriately challenging, with pupils developing their physical skills and knowledge. Teachers and pupils demonstrate increased enjoyment and positive attitudes towards PE and physical activity.	Staff confidence surveys; PE skills audit; CPD records and evaluations; lesson observations; learning walks; curriculum plans; teacher feedback; pupil voice; pupil participation and attainment data; photographs.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Plan, monitor and evaluate (2026/2027)

Your objective: Use PE and sport to support whole-school improvement, pupil wellbeing and personal development



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To use PE, sport and physical activity to improve pupils' physical and mental wellbeing, confidence, resilience, teamwork and personal development, while contributing to a positive whole-school culture.	Provide regular opportunities for pupils to participate in physical activity, sport and active play throughout the school day. Use PE and sport to develop teamwork, resilience, leadership, confidence and positive attitudes. Provide targeted opportunities for less-active pupils and pupils who may benefit from additional support. Promote healthy lifestyles and the importance of physical activity through the wider curriculum, assemblies and pupil-led activities.	Pupils demonstrate increased enjoyment and participation in physical activity and sport. Pupils develop greater confidence, resilience, teamwork and self-esteem. Physical activity contributes positively to pupil wellbeing, behaviour, attendance and engagement. Pupils understand the importance of being active and making healthy lifestyle choices	Pupil voice; pupil wellbeing surveys; participation data; attendance records; behaviour data; club registers; PE and sport participation records; photographs; pupil leadership records; PSHE/curriculum evidence; staff feedback; parent/carer feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Plan, monitor and evaluate (2026/2027)

Your objective: To involve all children in competition and fair play



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide all pupils with opportunities to participate in competitive sport and develop an understanding of fair play, teamwork, sportsmanship, respect and positive attitudes towards winning and losing.	Provide regular opportunities for all pupils to take part in intra-school and inter-school competitions, festivals and competitive activities. Ensure activities are inclusive and adapted to enable all pupils, including pupils with SEND and less-active pupils, to participate. Teach pupils the importance of rules, fair play, teamwork, respect and sportsmanship. Provide opportunities for pupils to represent their school and develop leadership and officiating skills.	All pupils have opportunities to experience competition and develop confidence in competitive situations. Pupils demonstrate fair play, respect, teamwork and good sportsmanship. Pupils develop resilience and learn to respond positively to both success and disappointment. Participation in competitions increases enjoyment, confidence and engagement in sport and physical activity.	Competition and festival records; participation registers; pupil voice; photographs; pupil leadership records; certificates/awards; staff feedback; competition results; SEND participation records; pupil surveys.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Plan, monitor and evaluate (2026/2027)

Your objective: To give children opportunities to access wider events outside of school



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide pupils with opportunities to access sporting events, competitions, festivals and activities beyond the school environment, broadening their experiences and encouraging lifelong participation in physical activity and sport.	Provide opportunities for pupils to attend inter-school competitions, sports festivals, tournaments and community sporting events. Develop links with local schools, sports organisations and community providers to increase opportunities for pupils. Ensure opportunities are accessible and inclusive, including for pupils with SEND and those who may be less active. Promote local clubs and activities to pupils and families to encourage participation outside of school.	More pupils experience sport and physical activity in a range of settings outside school. Pupils develop confidence, independence and social skills through participation in wider sporting opportunities. Pupils are encouraged to continue participating in sport and physical activity within their local community and beyond the school curriculum.	Event and competition attendance records; participation registers; pupil voice; photographs; certificates/awards; pupil surveys; parent/carer feedback; links with community sports organisations; records of pupils accessing local sports clubs and activities.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here

Plan, monitor and evaluate (2026/2027)

Your objective: To encourage engagement and enjoyment in sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To inspire all pupils to enjoy PE, sport and physical activity, developing positive attitudes and encouraging lifelong participation in an active and healthy lifestyle.	Provide a broad range of engaging and inclusive sporting activities that appeal to different interests, abilities and levels of experience. Increase opportunities for pupils to participate in clubs, competitions, festivals and active activities throughout the school year. Use pupil voice to identify activities pupils would like to experience and celebrate participation, effort and achievement. Provide additional encouragement and opportunities for pupils who are less active or reluctant to participate.	Increased pupil participation and enjoyment in PE, sport and physical activity. Pupils demonstrate positive attitudes towards being active and greater confidence in trying new activities. More pupils participate in extra-curricular sport and develop an interest in continuing physical activity beyond school.	Pupil voice; pupil surveys; participation data; club registers and attendance; competition and festival records; PE lesson observations; photographs; pupil feedback; staff feedback; records of activities requested through pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Add text here	Add text here	Add text here	Add text here